



# GUESS

*the song*



\*\* Once you have cut these out and laminated the pieces, you will add a piece of hard velcro over the top so that it can be velcroed on both sides. You will also add a piece of soft velcro in the middle of the back of these squares.

# Page 3 Love Song Choices



Marry Me  
by: Train



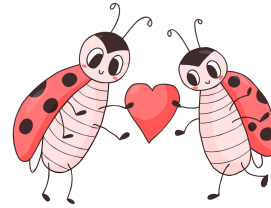
Photograph  
by: Ed Sheeran



Bubbly  
by: Colbie Caillat



Count On Me  
by: Bruno Mars



Lovebug  
by: Jonas Brothers



Lucky  
by: Jason Mraz



I Just Called  
by: Stevie Wonder



Love Story  
by: Taylor Swift



My Girl  
by: The Temptations



I think the song is....



## How to make: (1 time making the game 20-30 min)

1. Print 1 copy of pages 1 and 2. For pages 3 and 4, print enough copies as you have students that will be playing the game (this is their choice board). You will also need to print an extra copy of page 3 for the game board to have song choices to put on the back of the Song Hiders.
2. Laminate pages 1 and 4.
3. Cut and then laminate, and cut again pages 2 (Song Hiders) and the song choices on page 3.
4. Add soft velcro on the top of each box of the "Guess the Love Song" page 1 game board.
5. Add soft velcro pieces to the middle of the back of the Song Hiders boxes from page 2.
6. Add soft velcro pieces in the Student Choice Board (page 4). You can individualize this by the field of choices you are giving them.
7. Add hard velcro to the back of all of the song choices from page 3.
8. Add hard velcro to the top of the Song Hider box. Lay it over the top of the box so that it can be turned over to reveal the song.
9. You are ready to play!

## How to play: (game play time 5-10 minutes)

1. To set up before the students come to play the game, pick 3 song choices and place each one on the soft velcro on the back of the Song Hiders. Then, flip over the song hiders so that the students only can see Song 1, Song 2, and Song 3 on the game board.
2. Set up the Student Choice Boards so that the same songs you chose on the back of the Song Hiders are also in the gray oval. You can add additional songs for those students that can scan and handle a larger field of choices.
3. Once the students come to play, you can review the pictures and names of the song choices that they might hear in the game.
4. Play the first song. This is a great time to model social skills in a group, sing, dance in your seat, talk about the song if they like it or don't like it, the genre of song (country, ballad, etc). Have some fun as you listen!
5. Once the song is over, have each student guess what song they think it was that you played. They will then place their guess in the pink box on their choice boards.
6. Once everyone has made a choice, reveal Song 1 by flipping over the Song Hider square and on the game board. You can then show if the song picture matches their choice or not. Some students might change their piece to match once you reveal, this is ok! This might help them remember for next time, this is for fun!
7. Keep the Song 1 revealed, then have them put their guesses back in the oval of their choice board and play the next song. Repeat steps 3-6 until all of the songs are flipped over and revealed on the game board. The game is now over.

\*\*If there are certain songs that the students love, add new pictures and play those. This is for fun, social group time so incorporating their specific interests is encouraged!